

Summary

Role of Methodic Schoolbook Set in Achievement New Educational Results

In context of Educational System “School 2100” during the period of 20 years there were created Methodic Schoolbook Sets for every school subject, providing the new educational result, declared in Federal State Educational Standard (FGOS), e.g. methodic sets for Social Studies, Natural science etc. That was reached due to the wide use of productive tasks, ‘minimax’ principle and activity type technics. The main distinctive feature of methodological principles of these sets is getting the pupils involved into the cognition processes. “School 2100” experience can be used with any pedagogical collectives who are willing to realize FGOS.

Keywords: methodic schoolbook set, Educational System “School 2100”, problem dialog technologies, productive reading technology, evaluation of educational success, ‘minimax’ principle, productive tasks.

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Danilov Dmitry Daimovich – Candidate of Historical Sciences, Deputy Director of “Balass” Publishing House.

Study of School Subjects and Federal State Educational Standard (FGOS).

Following the implementation in secondary schools of the Federal State Educational Standard (FGOS), this article examines a conceptual change in studying school subjects. Particular attention is paid to the transition from the subject-oriented approach to the establishment of the analytical skills and to the development of the language work using the subject materials.

Keywords: Federal State Educational Standard (FGOS), school subject learning, reading at subject classes, subject-oriented approach, evolution in school teaching approach.

Buneev Rustem Nikolaevich – PhD in Pedagogy, Professor, Corresponding Member of Russian Academy of Sciences, President of Educational System “School 2100”, author of textbooks, Moscow.

Reserves of increasing educational efficiency based on modeling of problem situations

The reserves of increasing educational efficiency using techniques of problem dialog (creating the problem situation and problem setting) are being showed in the article on the example of techniques of teaching Russian language and studying problem setting. The author compares implementation of the techniques while teaching the mentioned school subjects.

Keywords: Russian language, history, problem dialogue, educational technique, problem situation, studying problem.

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Virtual Experience of Modern Pupils: What to do? How to learn?

This paper analyzes peculiarities of vital experience of modern pupils and which

role of television, computer and internet play in its formation. In this situation the main goals of school are: 1) to guarantee forming of a complete system of skills which will serve as a guiding line for looking for new information; 2) to teach pupils to explain their vital experience using the system of skills and to use personal experience to solve vital tasks.

Keywords: vital experience, virtual experience, system of knowledge, actualization, productive tasks, research activities.

Vakhrushev Alexandr Alexandrovich – Candidate of Biology, Assistant Professor, Deputy Director of Publishing House “Balass”.

Federal State Educational Standard (FGOS) and Approach Change in Reading Teaching

Following the implementation of the Federal State Educational Standard (FGOS), this article examines the existing changes within the studying process organization in schools. For instance, reading and understanding of text styles.

Keywords: Federal State Educational Standard (FGOS), learning to read in schools, types of speech, types of reading.

Buneev Rustem Nickolaevich – PhD in Pedagogy, Professor, Corresponding Member of Russian Academy of Sciences, President of Educational System “School 2100”, author of textbooks, Moscow.

Productive Reading Techniques of Discontinuous Texts

The number of skills supporting reading and text understanding, studying

tasks typology for development of these skills are being showed in the article.

Keywords: productive reading, technology of productive reading, reading skills, continuous and discontinuous texts, continuous and discontinuous texts reading methods, typology of studying tasks.

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Relevance of Enhancing Creative Imagination of Schoolchildren in the Modern World.

The article considers the content, goals and problems of additional educational program “Art Studying”.

Irina Andreevna Shchipakova – Post-Graduate Student of MGPU, the Main Specialist of Management on Coordination of the Academic Art Education of the Russian Academy of Arts, Moscow.

On Sources of Russian Language Teaching Methodology: to the 110 Anniversary of the First Congress of the Russian Language Teachers of Russian Military Educational Institutions (1903-2013)

The article deals with the cardinal questions of the Russian language teach-

ing, which became the object of discussion at the First Congress of the Russian Language Teachers of Russian Military Educational Institutions of Russia and determined the direction of methodological thought of the XX th century.

Keywords: grammatical education, elementary-practical course, logical-grammatical trend, method of observation.

Telkova Valentina Alexeevna – Candidate of Philology, Associate Professor in Department of Modern Russian Language and Teaching Methods at Eletsky State University, Elets, Lipetsk Region.

System continuity of training in the education of children who have difficulty in mastering the educational program

At the present stage the principle of continuity between preschool and primary links in general is regarded as one of the conditions for continuing education of the child. One of the solutions to the problem of children in a certain part of the training and education is the development of educational system of successive training and education of children with difficulties in the assimilation of the program material of an educational institution.

Keywords: child, children difficulties, educational program, learning, educational system, the continuity

Likhacheva Elena Nikolaevna – Candidate of Pedagogical Sciences, Docent of «Pedagogy and Psychology» Karaganda University «Bolashak», Karaganda, Kazakhstan.

Topologic Approach in Researching how Literacy Correlates with Linguistic Skills of Elementary School Students

The article researches literacy skills of elementary school students in terms of their linguistic competence. The author assumes that the predominance of linguistic competence in the structure of language competences leads to lower number of mistakes in dictation. According to this approach the abnormality of writing (dysgraphia) is considered as the low level of linguistic abilities.

Keywords: linguistic abilities, studying activity, dyslexia, dysgraphia, writing skills.

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New Approaches to Teaching Phraseology in School

In this article considers the problems of teaching phraseology in school. In addition, the author proposes new approaches to teaching pupils phraseology.

Keywords: phraseological unit, transformation of idiom, methods of teaching phraseology in school, continuous learning, actualization of children communicative skills.

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