

# Summary

## **Preparation of a future teacher towards the development of junior scholars' personal freedom**

Definition of preparation towards personal freedom development, pedagogical means, used in such preparation, and ways of their organization are being offered.

*Keywords:* personal freedom, preparation towards personal freedom development, situation of free choice.

*Rudenko Elena Aleksandrovna – Candidate of Pedagogy, senior lecturer at Pedagogy and Psychology of Junior Education Cathedra of Volgograd State Social-Pedagogical University, Volgograd.*

## **Usage of active educational methods as a mean of higher education modernization in Russia**

One of higher education modernization conditions is being considered in the article – use of active education methods, various approaches towards the definition of "active education methods" term are being revealed, positions of a teacher and a student as education process subjects are being determined, and general characteristics of determined education methods are being given.

*Keywords:* active education methods, integrative character of active education methods, modernization of a higher education, motivation of educational activity, continuity of educational process, cognitive activity and independence, principle of problematic education, subject of educational process, educational activity.

*Litvinenko Natalia Stanislavovna – Candidate of Pedagogy, senior lecturer at Psychology Cathedra of Obninsk Institute of Atomic Energetics (branch of National Research Nuclear University "MIFI"), Obninsk, Kaluga region.*

## **Development of peer image among junior scholars**

Issues of research and development of peer image among junior school age children are being considered in the article. Results of diagnosis on specifics of junior scholars' perception of objective and subjective characteristics of a peer are being offered. Application of video materials analysis method during development of a peer image within the frames of extracurricular activities in junior school is being described.

*Keywords:* analysis of video materials, image of a friend, image of a peer, objec-

tive and subjective characteristics of a person, self-cognition.

*Karpushova Olga Aleksandrovna – senior lecturer at Pedagogy and Psychology of Junior Education Cathedra of Pre-School and Junior School Education of Volgograd State Social-Pedagogical University, Volgograd.*

## **Individual-group "contracts" of junior scholars during Russian language lessons**

Issue of junior scholars' communicative education – organization of individual-group "contracts" during Russian language lessons, which is being considered as a process-technological way of evaluating achievements in speech culture and communicative skills development of junior scholars, is being analyzed in the following article.

*Keywords:* junior scholars, Russian language lessons, method, motivation, problematic tasks, feedback, examples and types of exercises.

*Mishanova Oksana Gennadievna – Candidate of Pedagogy, lead research associate of Russian language and Literature in Junior Classes Cathedra of Chelyabinsk State Pedagogical University, Chelyabinsk.*

## **Specifics of "word-forming" section term teaching at middle school**

The article contains linguistic explanation of teaching difficulties of "word-forming" section teaching at school. Methodical regularities of word-forming term assimilation are being stated. Principal differences between diachronic and synchronic analysis of modern Russian language word-forming means and thereby specifics of different word analysis types in school practice: morphemic (following the context), word-forming and etymological, are being offered. Methodical conditions of Russian language lexical resources mastering with the means of word-forming are being outlined.

*Keywords:* Russian language word-forming system, word-forming ways, word-forming affixes, word-forming basis of a word, derivative word, simplification of word's morphemic structure, morphemic and word-forming analysis, methodical regularities of word-forming learning.

*Eremeeva Angelina Pavlovna – PhD in Pedagogy, professor at Methods of Russian Language Teaching Cathedra of Moscow Pedagogical State University;*

*Tihonovskaya Liliya Evgenevna – Russian language and Literature teacher at school № 1434, Moscow.*